



# CLT CLT3-8 ACCOMMODATIONS GUIDE

Students with disabilities may be provided support tailored to their individual needs in order to equally access the exam. It is the responsibility of schools, co-ops, and homeschooling parents to provide accommodations for CLT3-8 that reflect what is typical for the student in their regular schooling. No formal accommodations request is required.

*Looking ahead: We recommend keeping our [Accommodations Documentation Guidelines](#) in mind when determining accommodations for lower grade tests. It is in the student's best interest to avoid providing more accommodations than would be approvable for the CLT10 or CLT!*

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## Frequently Asked Questions

### **Do I need to apply for accommodations?**

No. A formal application is not necessary for lower grade exams (CLT3-8).

*Looking ahead: Once the student takes the CLT10 or CLT, a formal request must be submitted in our [Accommodations Portal](#) and approved prior to test day.*

### **May I read the exam aloud to students?**

All CLT3-8 exams assume independent reading skills. Reading aloud to students may lead to inaccurate scoring and analytics, and would fail to provide teachers and parents with an accurate picture of their student's strengths and areas of need for effective educational planning.

### **Can I read aloud to my student with a disability?**

This is permitted if it would be a typical accommodation for the student in their regular schooling. We recommend utilizing a text-to-speech (TTS) application rather than a human reader when possible. You may want to use the accessibility features built-in to your specific device.

*Looking ahead: Please see our [Accommodations Documentation Guidelines](#) for information on what is required for TTS approvals on upper grade tests. Human readers are only approved in rare cases where significant need prevents the use of TTS.*

**What accommodations should I provide for a student with dyslexia?**

Accommodations are not a one-size-fits-all solution! Not all students with dyslexia require accommodations. However, extended time is a commonly-approved accommodation for students with dyslexia on upper grade exams.

**How do I administer the exam with extended time accommodations?**

There is no built-in timer for lower grade tests. The proctor will manage the time and may extend sections and provide breaks as needed.

**Can I administer the exam over several days?**

CLT3-6 may be administered over multiple days, though each section should be completed in one sitting.

CLT7-8 should be completed within one day, though extended time and breaks may be provided as needed.

*Looking ahead: Extended time greater than 100% and testing over multiple days are not approvable accommodations for upper grade exams. The maximum approvable extended time is 100% (double time) with ten minute breaks between sections.*

**Are large print tests available for students with low vision?**

For school-administered exams, large print test booklets must be purchased six weeks ahead of the test. Please reach out to your school's Partnership Director for more information about ordering large print tests. Please note that students should mark their answers directly in their booklets. Following the exam, the proctor or administrator should transfer their answers to a standard Scantron sheet.

**Questions?**

Please email us at [cltaccommodations@cltexam.com](mailto:cltaccommodations@cltexam.com)!