

Abbreviated

# SAMPLE INFST

**Classic Learning Test** 



## VERBAL REASONING Sample Items

### **Instructions:**

This is a sample of CLT6 Verbal Reasoning items. Read the following passage and questions carefully, and then choose the best answer. Please note that most questions have four answer options, but some questions have only three answer options.

#### Poetry

*Read the passage below from* The Village Blacksmith, *which was written by Henry Wadsworth Longfellow in 1840.*<sup>1</sup>

[1] Under a spreading chestnut-treeThe village smithy stands;The smith, a mighty man is he,With large and sinewy hands,

[2] And the muscles of his brawny armsAre strong as iron bands.His hair is crisp, and black, and long;His face is like the tan;

[3] His brow is wet with honest sweat,He earns whate'er he can,And looks the whole world in the face,For he owes not any man.

[4] Week in, week out, from morn till night,You can hear his bellows blow;You can hear him swing his heavy sledge,With measured beat and slow,

[5] Like a sexton<sup>1</sup> ringing the village bell,When the evening sun is low.And children coming home from schoolLook in at the open door;

[6] They love to see the flaming forge, And hear the bellows roar, And catch the burning sparks that fly Like chaff from a threshing-floor.

[7] He goes on Sunday to the church,And sits among his boys;He hears the parson pray and preach,He hears his daughter's voice

[8] Singing in the village choir, And it makes his heart rejoice. It sounds to him like her mother's voice, Singing in Paradise!

<sup>&</sup>lt;sup>1</sup>A person who looks after a church and churchyard, sometimes acting as bell-ringer.

[9] Toiling,—rejoicing,—sorrowing, Onward through life he goes; Each morning sees some task begin, Each evening sees it close;

[10] Something attempted, something done, Has earned a night's repose.Thanks, thanks to thee, my worthy friend, For the lesson thou hast taught!

[11] Thus at the flaming forge of life Our fortunes must be wrought; Thus on its sounding anvil shaped Each burning deed and thought.

<sup>[1]</sup> This passage has been excerpted and adapted from the original, including minor punctuation changes, spelling changes, and other modifications that have not substantially changed content or intent.

1. Read the lines below:

#### "And the muscles of his brawny arms Are strong as iron bands." (Stanza 2)

What type of figurative language is used by the author in these lines?

- A) metaphor
- B) simile
- C) personification
- D) emphatic repetition
- 2. Which of the sentences below best describes the main idea of the entire poem?
  - F) The blacksmith is not a very important figure in the village, but children like him.
  - G) As the blacksmith's, a life lived in difficulty may one day bring unexpected fortune.
  - H) The blacksmith lives a very harsh life, laboring all day, in sorrow and sweat, but he finds comfort in church.
  - J) Like the blacksmith's, a simple life is enriched by the honesty of one's hard work and family life.
- 3. Read the stanza below:

"Like a sexton ringing the village bell, When the evening sun is low. And children coming home from school Look in at the open door" (Stanza 5)

Which choice below correctly identifies the **indefinite and definite article or articles** in this stanza?

- A) one indefinite article (<u>a</u>) and one definite article (<u>the</u>, appearing three times)
- B) two indefinite article (like and a) and one definite article (the, appearing three times)
- C) one definite article (<u>a</u>) and one indefinite article (<u>the</u>, appearing three times)
- D) one indefinite article (<u>the</u>, appearing three times) and no definite articles

### 4. The author compares the rhythm and the sound of the blacksmith's work with:

- F) the bellows' roar
- G) the village bells
- H) the children's voices
- J) the sound of a huge forge

- 5. Which of the following excerpts from the poem best expresses the idea that the blacksmith's life is a cycle of difficulties and joy?
  - A) "His brow is wet with honest sweat,He earns whate'er he can" (Stanza 3)
  - B) "He hears his daughter's voice Singing in the village choir, And it makes his heart rejoice." (Stanza 7 and 8)
  - C) "Toiling,—rejoicing,—sorrowing, Onward through life he goes" (Stanza 9)
  - D) "Something attempted, something done, Has earned a night's repose" (Stanza 10)
- 6. Read the line below:

### "Each morning sees <u>some</u> task begin" (Stanza 9)

What **part of speech** is <u>some</u> in this context?

- F) demonstrative pronoun
- G) demonstrative pronoun used as an adjective
- H) indefinite pronoun
- J) indefinite pronoun used as an adjective
- 7. Study the relationship between the words <u>burning</u> and <u>flaming</u>. Which word has the same relationship with <u>growling</u> as <u>burning</u> has with <u>flaming</u>?
  - A) speeding is to roaring as burning is to flaming
  - B) whispering is to roaring as burning is to flaming
  - C) growling is to roaring as burning is to flaming
  - D) listening is to roaring as burning is to flaming

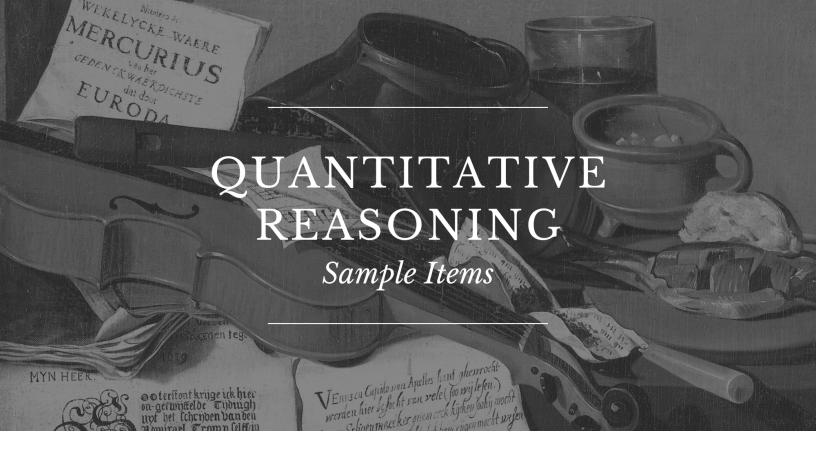
### Directions: Read each of the next three questions carefully and answer them one by one.

- 8. Which of the following words is spelled correctly?
  - F) reservoir
  - G) resevoire
  - H) reservior
  - J) resevour
- 9. Which of the following sentences is written correctly?
  - A) Listening to Mrs. Ausen's lecture, Dana realized her favorite teachers were Mr. Baxa and she.
  - B) Listening to Mrs. Ausen's lecture, Dana realized her favorite teachers were Mr. Baxa and her.
  - C) Listening to Mrs. Ausen's lecture, Dana realized her favorite teachers were Mr. Baxa and hers.
  - D) Listening to Mrs. Ausen's lecture, Dana realized her favorite teachers were them.
- 10. Read the sentence below:

### Two children in their school uniforms raced across the schoolyard.

What is the complete predicate of the sentence?

- F) two children
- G) two children in their school uniforms
- H) raced
- J) raced across the schoolyard



### Instructions:

This is a sample of CLT6 Quantitative Reasoning items. You will not be able to use a calculator; however, there is a Formula Sheet on the next page you may use. Read each question. Then, follow the instructions to answer each question.

## **Formula Sheet**

### Length

### **English System**

### **Metric System**

1 kilometer (km) = 1,000 meters (m)

1 mile (mi) = 1,760 yards (yd) 1 yard (yd) = 3 feet (ft)

1 foot (ft) = 12 inches (in.)

1 meter (m) = 100 centimeters (cm)

1 centimeter (cm) = 10 millimeters (mm)

### Weight and Mass

### **English System**

1 pound (lb) = 16 ounces (oz) 1 ton = 2,000 pounds (lbs) Metric System

1 kilogram (kg) = 1,000 grams (g)

**Metric System** 

1 liter (I) = 1,000 milliliters (ml)

Volume

### **English System**

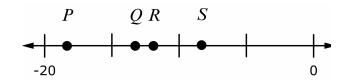
1 gallon (gal) = 4 quarts (qts) 1 quart (qt) = 2 pints (pts) 1 pint (pt) = 2 cups 1 cup = 8 ounces

### Time

1 year = 12 months 1 year = 52 weeks 1 week = 7 days 1 day = 24 hours 1 hour = 60 minutes 1 minute = 60 seconds

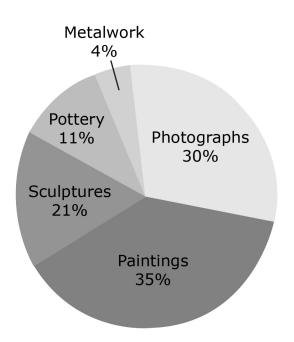
- 1. Which of the following lists contain all the common factors of both 380 and 456?
  - A) 1, 2, 3, 4, 6, 8, 12
    B) 1, 2, 4, 5, 10, 19, 20
    C) 1, 2, 4, 19, 38, 76
    D) 1, 2, 6, 20, 40, 76
- 2. If the blank were replaced by a > symbol, which of the following would be a true statement?
  - F) 6 l\_\_\_\_ 600 qt G) 5 pt\_\_\_\_ 5 l H) 20 gal\_\_\_\_ 5,000 ml J) 200 cup \_\_\_\_ 50 l
- 3. What is 0.4086 rounded to the nearest hundredth?
  - A) 0.40
  - B) 0.408
  - C) 0.409
  - D) 0.41
- 4. How many whole numbers, starting with 1,000 and ending with 1,500, meet both the following conditions?
  - The sum of the digits is odd.
  - The number is divisible by 25.
  - F) 8
  - G) 10
  - H) 18
  - J) 20

5. Look at the number line below.

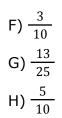


Which point on the number line is closest to -12?

- A) *P*
- B) Q
- C) *R*
- D) *S*
- 6. The types of art in a museum are shown in the pie chart below.



What fraction of art in the museum is paintings and photographs combined?



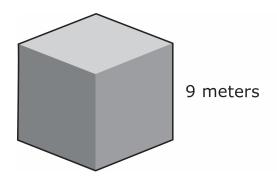
J) 
$$\frac{13}{20}$$

7. What is 
$$\frac{54}{64} \times \frac{56}{99}$$
?  
A)  $\frac{21}{44}$   
B)  $\frac{13}{19}$   
C)  $\frac{28}{33}$   
D)  $\frac{44}{21}$ 

8. Solve.

$$5\frac{5}{24} - 3\frac{19}{24}$$
F)  $1\frac{5}{12}$ 
G)  $2\frac{7}{12}$ 
H)  $7\frac{5}{12}$ 
J)  $9\frac{1}{12}$ 

9. A worker was stacking boxes in the shape of a cube like the one shown below.



(Note: The figure is not necessarily drawn to scale.)

The total volume of the boxes the worker stacked was 4,374 cubic meters. How many boxes did the worker stack?

- A) 3
- B) 6
- C) 9
- D) 81

10. Look at the expression below.

7 + x

Write the expression when x = 20.

F) 27 + 7 G) 7 + 20 H) 27 - 7 J) 7 - 20

### **Answer Key**

| Verbal<br>Reasoning |   |
|---------------------|---|
| 1                   | В |
| 2                   | J |
| 3                   | А |
| 4                   | G |
| 5                   | С |
| 6                   | J |
| 7                   | С |
| 8                   | F |
| 9                   | А |
| 10                  | J |

| Quantitative<br>Reasoning |   |
|---------------------------|---|
| 1                         | С |
| 2                         | Н |
| 3                         | D |
| 4                         | G |
| 5                         | С |
| 6                         | J |
| 7                         | А |
| 8                         | F |
| 9                         | В |
| 10                        | G |