Der and

Score Interpretation

Please use this guide to help you better understand and interpret your CLT or CLT10 Analytics Report.



1. Look Here First

Score Summary

Scores are shown by subject area and total.

		Adjusted Score
Overall Score		79
Verbal Reasoning		25
Grammar / Writing		28
Quantitative Reasoning		26
SAT / ACT Concordance	Projected Score	Nat'l Percentile
SAT	1210	82 nd
ACT	25	N/A

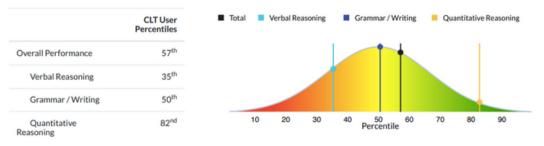
This part shows your CLT scaled score on the overall test and on each section. The overall scale ranges from 0-120 and the sections contain scaled scores from 0 to 40. Please do not divide your overall score by the number of questions to obtain a percentage score, as it will not reflect your performance accurately. Below the score table, you will see your concorded score on the SAT and ACT. This is your projected score on a nationally administered standardized test that is similar to the CLT. This is the projected score you would likely receive on that test, given your CLT score.

Next to the concorded score is its national percentile. The percentile of a score is the percentage of scores that are at or below it. For example, a score at the 75th percentile places a student in the top 25% of all students. The national percentile allows you to compare your projected score to the scores of a nationally representative group on the same test.

2. Look Here Second

CLT Test-Takers Comparison

This report displays how your scores compare to all other examinees on this test type (CLT, CLT10, or CLT8). The percentiles indicate the percentage of students that scored lower than your score, in each category. The chart displays where each of your scores fall among all examinees. The area in the middle contains the majority of students. Scores right-of-middle indicate above-average performance, whereas scores left-of-middle indicate below-average performance.

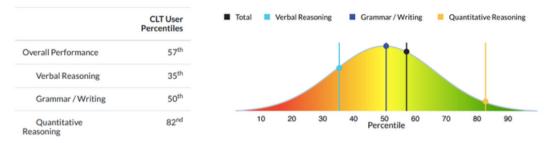


CLT User Percentiles show the percentage of CLT scores that are equal to or below your score. This indicates how well you performed in comparison to other CLT test-takers.



CLT Test-Takers Comparison

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The bell-shaped figure visualizes the distribution of all CLT scores. The black line locates the user percentile of your total score. Scores in the yellow zone are average, while scores in the green zone are above average.

4. Look Here Fourth

Academic Domains and Subdomains Report

Below are analytics on how you performed by question type. These question types are broken out by academic domains and academic subdomains. The metric, % correct, indicates what percentage of questions you got correct within each category

Top Question Types

Question Type by Academic Domain-Subdomain Pairing	% Correct
Mathematical Reasoning - Logic	100%
Grammar - Agreement	80%
Writing - Word Choice	75%
Analysis - Textual Analysis	75%

Areas for Improvement

	%
Question Type by Academic Domain-Subdomain Pairing	Correct
Algebra - Algebraic Expressions and Equations	20%
Analysis - Interpretation of Evidence	40%
Geometry - Properties of Shapes	50%
Writing - Style	50%

The Domains and Subdomains Report show your strengths and potential weaknesses. "Top Question Types" show the types of questions which you answered with the highest accuracy. In contrast, "Areas for Improvement" show the types of questions to which you gave the lowest percentage of correct answers.



Detailed Performance by Subject Section, Academic Domain, and Academic Subdomain

uestion Type by Academic Domain-Subdomain Pairing	% Correct	Example Practice Questions
erbal Reasoning		
Analysis	62%	
Interpretation of Evidence	40%	12
Textual Analysis	75%	4
Comprehension	59%	
Passage as a Whole	50%	8
Passage Details	64%	6
Passage Relationships	63%	10
rammar / Writing		
Grammar	75%	
Agreement	80%	<u>43</u>
Punctuation and Sentence Structure	70%	<u>51</u>
Writing	60%	
Structure	63%	<u>49</u>
Style	50%	<u>48</u>
Word Choice	75%	<u>59</u>
uantitative Reasoning		
Algebra	40%	
Algebraic Expressions and Equations	20%	110
Arithmetic and Operations	60%	<u>99</u>
Geometry	64%	
Plane Geometry	75%	<u>95</u>
Properties of Shapes	50%	84
Trigonometry	75%	111
Mathematical Reasoning	81%	
Logic	100%	<u>91</u>
Word Problems	63%	86

Below the Top Question Types and Areas for Improvement, you can get a detailed view of your performance on each subject, domain, and subdomain. The "% Correct" column shows the percentage of questions you got correct in each category.



What does my CLT Overall Score mean?

The CLT has a total of 120 questions. To calculate your raw score, we count the number of questions you answered correctly; however, the raw score is not your final score. The raw score is transformed to a scaled score to adjust for slight differences in difficulty between test forms and/or test administrations. For example, a score of 90 on a more difficult test indicates a higher level of achievement than a score of 90 on a slightly easier test. The scaled score reflects this difference. Like raw scores, scaled scores are on a 0-120 point scale. (Please do not divide your score by the number of questions to get a percentage score. A percentage score will not reflect your performance accurately.)

The Score Summary in the Analytics Report summarizes your adjusted scores for each section, allowing you to see where you excel and which areas need improvement. This is important because the CLT not only tests aptitude, but also serves as a tool to measure learning objectives. As a result, the data we provide can help you and your teachers identify areas of improvement.

What does my CLT Percentile mean?

The CLT percentile tells you the percentage of scores that are equal to your score or lower. For example, the score 79 is at the 57th percentile: this means that a student who scored a 79 has a score equal to or better than 57% of all testers, and is therefore in the top 43% of all CLT test takers.

What do the National Percentile mean and PSAT/SAT/ACT Concordance mean?

CLT scores are linked to SAT/ACT scores using data from students who took both tests. In the Analytics Report, the concordance score is referred to as the "Projected Score". After your projected score on an analogous test is calculated, it is compared to the actual scores of a nationally representative group of students who took that test. For example, if your scaled score on the CLT is 79, you are expected to score approximately 1210 on the SAT. The national percentile of 1210 is 82, which means it is higher than 82% of all the SAT scores obtained from a nationally representative sample of students. This makes 79 an excellent score.



What does "academic domain" and "academic subdomain" mean?

The bottom half of the Analytics Report provides the percentage of questions you answered correctly in each section, domain, and subdomain. Each section consists of several academic domains, which are the question types within a section; academic subdomains are the specific question types within a domain. For example, the Verbal Reasoning section consists of two domains, Comprehension and Analysis. Comprehension questions test three subdomains: comprehension of the passage as a whole; passage details; and passage relationships. Analysis questions include the subdomains of textual analysis and interpretation of evidence.

What does "top question type" mean?

Top question types represent your strengths. Specifically, these are the question types you answered with the highest rate of accuracy. The percentages indicate the percentage of each question type that you answered correctly. Inside the parentheses, you can see the specific number of questions you answered correctly.

What does "areas for improvement" mean?

These are the question types that you answered with the lowest rate of accuracy. Therefore, you should focus on these question types to improve your score. As before, the percentages show the percentage of questions you answered correctly, and in parenthesis you can see the total number of questions you answered correctly.

Remember: you can maximize your score by answering all the questions. Leaving questions unanswered will hurt your performance. There is no penalty for answering a question incorrectly, so if you don't know the answer, make an educated guess.